



Preschool RTI:
Language and Literacy




Closing



Professional Development Module
Montana Office of Public Instruction



Key Concepts



- Two Recommended Practices
 - Teaching Phonological Awareness
 - Engaging Students in Interactive and Dialogic Reading
- Using Both Recommended Practices Improves the Language and Literacy Skills of Pre-School Aged Children

Preschool Language and Literacy

1 RECOMMENDED PRACTICE
Phonological Awareness

2 RECOMMENDED PRACTICE
Interactive and Dialogic Reading

MANIPULATION OF SOUNDS

TEACHER AS GUIDE

SAY BEGINNING SOUND
Top. Say the first sound in top.

BLEND ONSET-RIME
S...am. Say it fast.

SEGMENT SOUNDS IN WORDS
Dog. Say the sounds you hear in dog.

MATCH LETTERS AND SOUNDS
What sound does the letter 'p' make?


TEACHER'S AND STUDENTS' INVOLVEMENT IN DIALOGIC READING

TEACHER: What do you think will happen next?
CHILD: The duck won't cross the street. They're afraid.
TEACHER: How will they get to their new home?
CHILD: The policeman will help... See, the policeman stops the traffic. The drivers are laughing at the duck parade... The little ducklings like swimming with the Big Swan Boats.

ASSOCIATION OF SOUNDS WITH SYMBOLS

CHILD AS STORYTELLER

Preparing Children for Literacy Success



Closing Reflective Activity

- Pull out your Preschool Next Steps document.
- Find other participants from your center.
- Share with your fellow staff members what you put down as your next steps in the areas of Teach Phonological Awareness and Engaging Students in Interactive and Dialogic Reading.
- Complete the Persons Responsible item and the date you want to have the goal completed.
- Take this sheet with you as a map to improve the instruction in your classroom.





Montana OPI Instructional Innovations website

<http://opi.mt.gov/>

Go to "Programs"

Click on "Instructional Innovations"